



Individual Year Group Plans

Geography



Co-op Academy
Brownhill

Intent

At Co-op Academy Brownhill we aim for a high-quality geography curriculum which should inspire in pupils a curiosity and fascination about the world and its people. Our teaching equips pupils with knowledge about places and people; resources in the environment; physical and human processes; formation and use of landscapes. We also want children to develop geographical skills: collecting and analysing data; using maps, globes, aerial photographs and digital mapping to name and identify countries, continents and oceans; and communicating information in a variety of ways. We want children to enjoy and love learning about geography by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.



Implementation

The curriculum is led and overseen by the Geography lead. Alongside senior leaders the Geography lead will oversee a programme of monitoring, evaluation and review and the celebration of good practice will contribute to the ongoing commitment to evolve and improve further.

The following principles and practices underpin the implementation of the Geography curriculum at Coop Academy Brownhill.

- Children are taught a sequence of skills and knowledge, enabling strong and relevant links to be made to previous learning. These will be referred to in lessons to develop schemas in the long-term memory. E.g. In year one children look at the weather and in year 4 they use that knowledge to explore climate zones. In year 3 children learn about mountains and then use this knowledge to explore volcanoes in year 6.
- The use of knowledge organisers are to aid teachers in planning the knowledge and skills and children and parents understanding the expectations by the end of the unit.
- Class books/novels are used effectively to strengthen pupils understanding of geographical features and language/ vocabulary.
- High quality visits and visitors are planned to give meaning and context to knowledge that they have learnt.
- Tier 2 and 3 vocabulary is taught within the unit and reinforced throughout the year.
- Where possible links are made to other curriculum areas ensuring that we allow for repetition of learning in a variety of contexts.
- Learning is revisited to deepen understanding.
- The cooperative values and ways of being, British values and PHSE are threaded through the Geography curriculum to link Geography to their lives and explore their heritage and enhance cultural capital.



Impact

- Children will develop a deep knowledge, understanding and appreciation of their local area in its place within the wider world.
- Children will become increasingly critical and analytical within their thinking, making informed judgements based on their knowledge of the world around them.
- Have the ability to reach clear conclusions and develop a reasoned argument to explain findings.
- Children will build an increasing understanding of geographical terminology and language.
- Children will have a sound knowledge of geographical features and how they have shaped the world they currently live in.
- Children will develop enquiry skills to pursue their own interests within a topic and further questioning.
- Children to develop their confidence in using different fieldwork skills and techniques.
- Where applicable, children will have encountered or participated in high-quality visits/visitors to further appreciate the impact of Geography.

