



# Reading Skills Progression

To be read in conjunction with the reading policy



Co-op Academy  
Brownhill

# Intent - Reading

At Coop Academy Brownhill, reading is placed at the heart of our curriculum. As an academy, we understand how important reading is and how it gives the children in our school the best opportunities moving forward. Reading feeds' pupils imaginations and opens them up to experiences that widen young minds. It is our aim that, by the end of their primary education, all pupils at Coop Academy Brownhill, are able to read fluently and confidently in any subject. We believe that all pupils should have the opportunity to be fluent, confident readers who are able to successfully comprehend and understand a wide range of texts. We want pupils to develop a love of reading, a good knowledge of a range of authors, and be able to understand more about the world in which they live through the knowledge they gain from texts. By the end of their time at primary school, all children should be able to read fluently, and with confidence, in any subject in their forthcoming secondary education. We do not put ceilings on what pupils can achieve in reading and we do not hold pre-conceptions about any pupils' ability to make progress.



# Implementation

The following principles and practices underpin the implementation of the Phonics curriculum at Coop Academy Brownhill:

- Children are taught a whole class, daily program of systematic synthetic phonics to improve their ability to segment and blend sounds.
- Any catch-up phonics is taught in addition to the whole class session.
- High quality, visual and active lessons, engage the children and embed learning in the working memory.
- Each session recaps previous learning before introducing new knowledge to ensure children make progress in small, manageable steps.
- Links are made with phonics throughout the day in writing and reading activities.
- Guided reading sessions are linked to children's current working level in phonics, and individual reading books are aimed to develop and reinforce children's phonic knowledge.
- All children have 'good' reading modelled daily by a teacher in whole-class story sessions, and in English lessons.

The following principles and practices underpin the implementation of the reading curriculum at Coop Academy Brownhill:

- Children are taught reading through whole class reading sessions and/or guided reading depending on the year group.
- All reading is taught through high quality texts
- Children complete all books that are read as the class text
- Books are linked to other curriculum areas to strengthen links to children's wider learning experiences.
- Teachers model to children how to find answers to questions and how answers may be written if a written response is required.
- Discrete reading sessions will focus on one reading skills so that children can become confident readers

# Impact

We want:

- Fluent readers with a good understanding of what they have read.
- Children by the end of KS1 to have a strong phonics awareness and use a phonics first approach to reading.
- To expose children to a range of books including fiction, non-fiction and poetry.
- To develop a habit of reading for both pleasure and information.
- To narrow the vocabulary gap by developing children's vocabulary and acquiring independent skills to understand new vocabulary.
- Acquire an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language.
- Use vocabulary and phrases they read in their own writing.
- Children who can answer a range of questions about a text to demonstrate a solid understand of what they have read.

