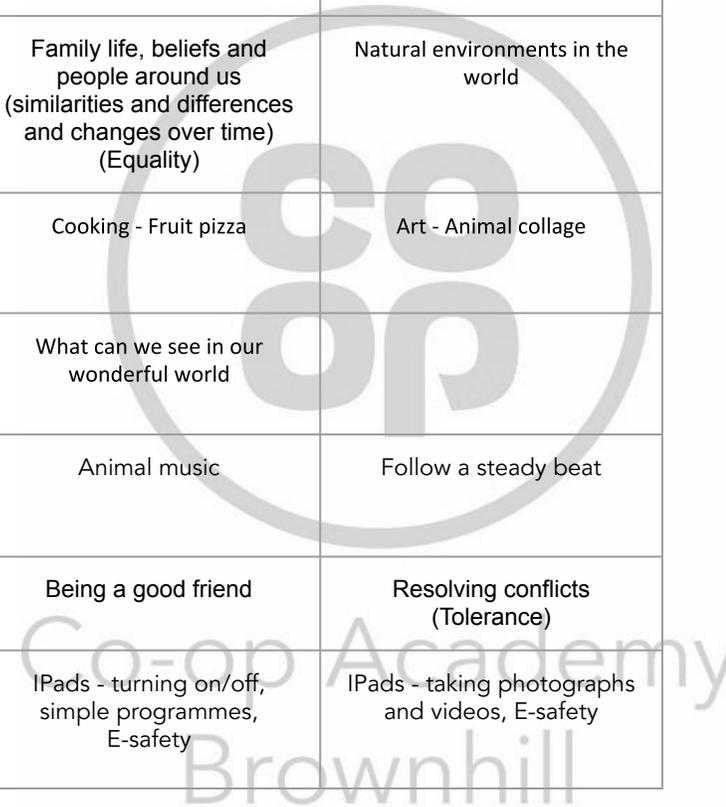
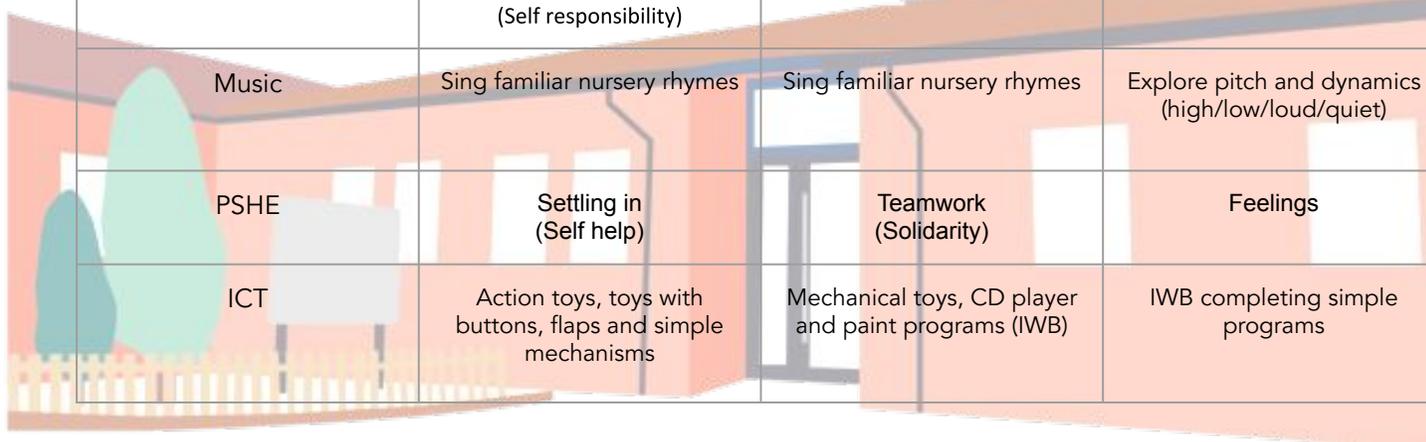


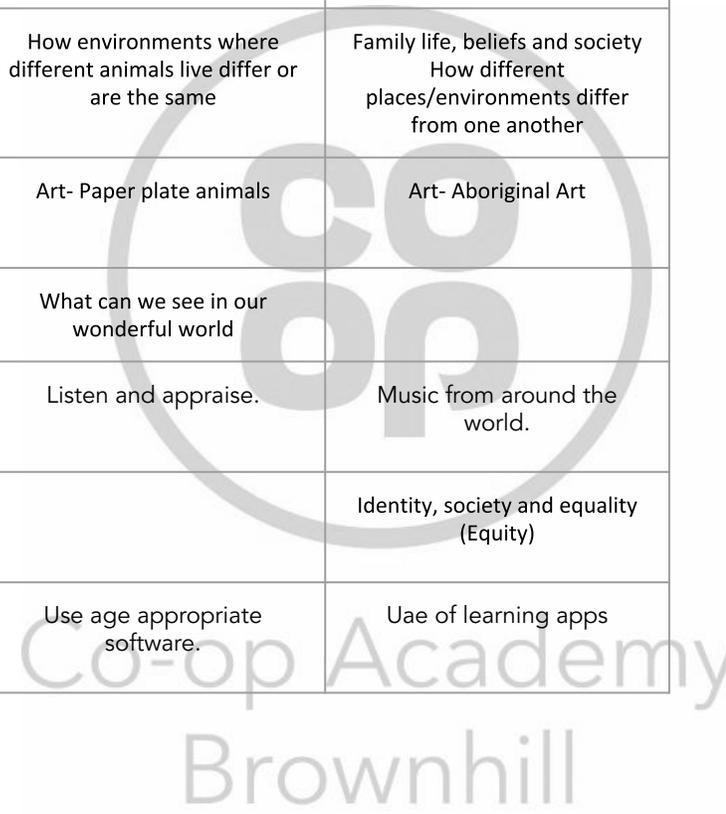
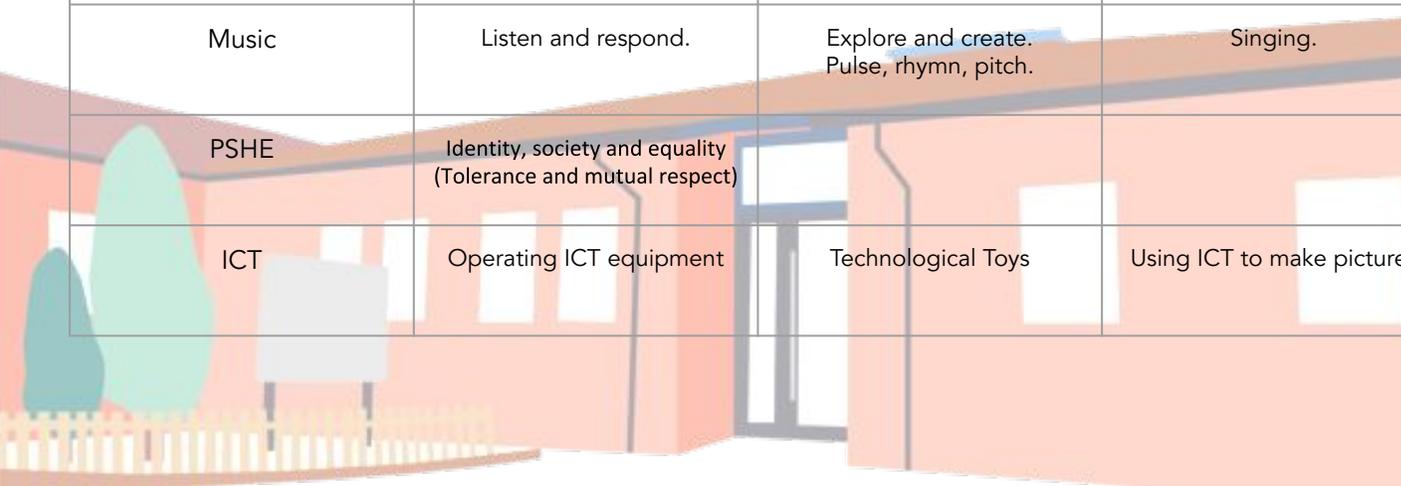
Coop Academy Brownhill - Nursery Curriculum Overview

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Book	The Family Book Ruby's School Walk My House (Self responsibility)	What Will the Weather be like Today? Tree: Seasons Come, Seasons Go Maisy's Seasons Let It Glow: A Winter's Walk	The Three Little Pigs Goldilocks and the Three Bears And Everyone Shouted, "Pull" (Individual liberty)	People Who Help Us Collection Little Red Hen Jasper's Beanstalk (Self help)	When I Was a Baby Hooray for Hoppy The Hungry Caterpillar (Self help)	Walking Through The Jungle No Place Like Home Who Are You Baby Kangaroo?
Science	Materials	Seasons and Weather	Materials and Forces	Plants, Seasons and Weather	Animals including Humans (incl. senses)	Animals including Humans
History/ Geography	Family life, beliefs and people around us My home and the surrounding environment (Equality)	Seasons and Weather		Different occupations and people who are there to help (Rule of law)	Family life, beliefs and people around us (similarities and differences and changes over time) (Equality)	Natural environments in the world
Art/ D&T	Art - Houses and Homes	Art - Jackson Pollock Exploring colour	DT - Design and make a paper plate bear with moving parts	DT - Emergency vehicles	Cooking - Fruit pizza	Art - Animal collage
RE	Where do we live and who lives there (Self responsibility)	How do Christians celebrate Christmas	What makes a good helper?	Who and what are special to us	What can we see in our wonderful world	
Music	Sing familiar nursery rhymes	Sing familiar nursery rhymes	Explore pitch and dynamics (high/low/loud/quiet)	Explore tempo (fast/slow/long/short)	Animal music	Follow a steady beat
PSHE	Settling in (Self help)	Teamwork (Solidarity)	Feelings	Being Fair and Keeping Safe (Mutual respect)	Being a good friend	Resolving conflicts (Tolerance)
ICT	Action toys, toys with buttons, flaps and simple mechanisms	Mechanical toys, CD player and paint programs (IWB)	IWB completing simple programs	Beebots	IPads - turning on/off, simple programmes, E-safety	IPads - taking photographs and videos, E-safety



Coop Academy Brownhill - Reception Curriculum Overview

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Book	Who's in my family Let's build a house The house that once was (Self responsibility)	Lost and found Sneezy the snowman A little bit of winter	Jack and the beanstalk The gingerbread man The enormous turnip (Individual liberty and solidarity)	Litterbug Doug & Michael Recycle Emergency rescue People who help us series of book by Amanda Askew (Self help and self responsibility)	Farmyard Hullabaloo Commotion in the ocean Rumble in the Jungle	My world your world Handa's surprise (Africa) A ticket round the world (Tolerance and democracy_
Science	Materials	Seasons and weather Materials	Forces (enormous turnip) Plants	Materials(recycling)	Animals including Humans	Seasons and weather
History/ Geography	Family life, beliefs and society Similarities and difference about where we live. (Equality and democracy)	Seasons and weather		Different occupations and why different jobs are needed (Rule of law)	How environments where different animals live differ or are the same	Family life, beliefs and society How different places/environments differ from one another
Art/ D&T	Art- Self portraits	DT- Design and making an igloo	DT- Design and build a beanstalk	Cooking- Pizza	Art- Paper plate animals	Art- Aboriginal Art
RE	Where do we live and who lives there	How do Christians celebrate Christmas	What makes a good helper?	Who and what are special to us	What can we see in our wonderful world	
Music	Listen and respond.	Explore and create. Pulse, rhythm, pitch.	Singing.	Share and perform.	Listen and appraise.	Music from around the world.
PSHE	Identity, society and equality (Tolerance and mutual respect)			People who help us Keeping safe		Identity, society and equality (Equity)
ICT	Operating ICT equipment	Technological Toys	Using ICT to make pictures	Online research	Use age appropriate software.	Use of learning apps



Coop Academy Brownhill - Year 1 Curriculum Overview

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Book	The Three Little Pigs The House That Once Was (Self help)	The Weather Monster Elmer and the Rainbow Percy the Park Keeper (Solidarity and tolerance)	The Snow Queens Squishy McFluff and Tea with the the Queen (Individual Liberty)	The Worrysaurus Tyrannosaurus Drip Changes	Anna Hibiscus' Song Chicken In the Kitchen Thank you, Omu	The Tiny Seed Katie and the Sunflowers Emma-Jane's Aeroplane (Self responsibility Solidarity)
Science	Materials	The four seasons	Animals including humans (humans and the senses)	Animals including humans (animal and herbivores and carnivores)	Working scientifically	Plants
History/ Geography	History- Houses through time in Harehills	Geography- Weather (Self help)	History- Queen Victoria and Queen Elizabeth II (Democracy and rule of law)		Geography- Comparing Nigeria and the U.K (Equality)	History- First Flight: History of Aeroplanes (Self responsibility)
Art/ D&T	D.T- Making homes for the Three Little Pigs	D.T- making a rainmaker	Art- Printing our own stamp	Art- Colour and mood	D.T.- Nigerian bread	Art- Vincent Van Gogh's Sunflowers
RE	Caring for Others (Equity)	Giving gifts	Friendship (Tolerance)	Easter and surprises	Religion and rituals (Mutual respect)	Places of worship (Mutual respect)
Music	Hip hop and rap music (pulse, rhythm and pitch)	Reggae music (pulse, rhythm and pitch)	Different styles of music	Tempo and dynamic	Our imagination	Consolidation
PSHE	Identity, society and equality and Bullying	Keeping safe and managing risk (Self help)	Physical health and wellbeing (Self responsibility)	Mental health and wellbeing	Drug, tobacco and alcohol (Self help)	My money
MFL	Frère Jaques	Bonjour Mes Amis	Un, deux , trois	Savez-vous planter les choux?	French Foods	My Family
ICT	Digital Literacy (Equality, equity, solidarity, rule of law)	Coding (Solidarity and self help)	Esafety (Self help, self responsibility, mutual respect, tolerance)	Digital Literacy (Equality, equity, solidarity and rule of law)	Information Technology	Coding (Solidarity and self help)

Coop Academy Brownhill - Year 2 Curriculum Overview

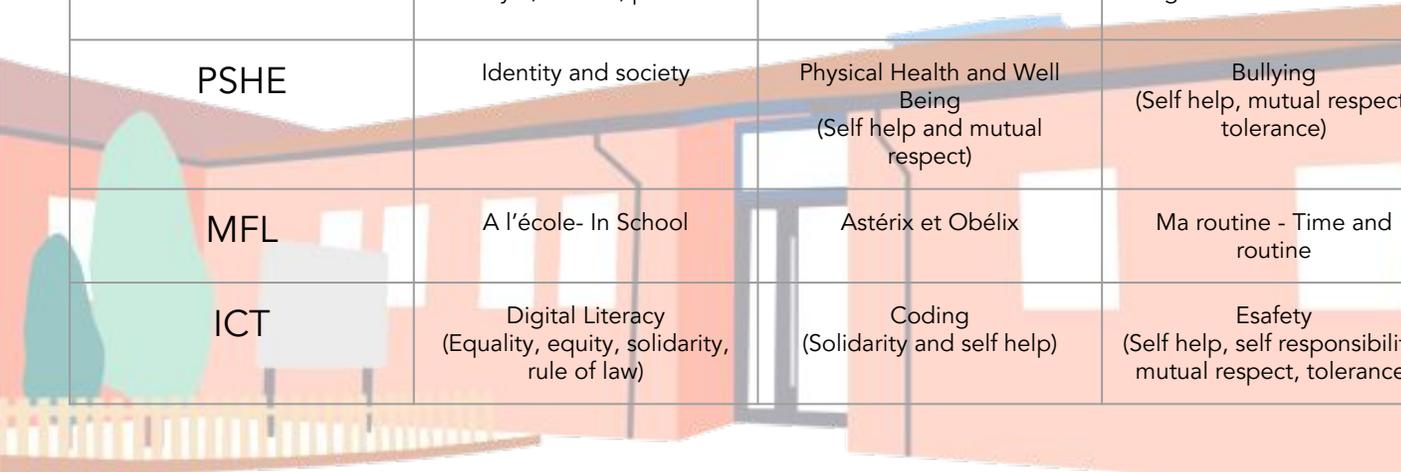
	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Book	Paddington (Mutual respect)	Samson's titanic journey	Jumanji	Hansel and Gretel (Solidarity)	The lighthouse keeper's lunch	Vlad and the Florence Nightingale adventure (Democracy and individual liberty)
Science	Living things and their habitats	Living things are their habitats	Everyday materials	Everyday materials	Animals including humans	Plants
History/ Geography	Peru/Uk contrasting study	Titanic (Equality)	Local history: games		Seasides: whitby	Florence Nightingale
Art/ D&T	England/ Peru skylines with overlays, collaging.	Can you design a boat that floats?	Can you design a board game?	Andy Goldsworthy: natural sculptures.	Can you make a lunch fit for the lighthouse keeper?	Primary and secondary drawings of plants: fine skills.
RE	Nature and God	Light and dark	Rules and routines (Rule of law)	Beginnings and endings	Ceremonies	Places of worship (Tolerance)
Music	Hands, feet heart	Ho Ho Ho	I want to play in a band		Zoo time	Friendship song
PSHE	Mental health: friendships (Mutual respect)	Sex education: boys/girls and their families	Mental health: bullying (Equity)	Keeping safe and managing risks	Physical health and wellbeing: keeping healthy (Self help)	Medicines and me (drugs, alcohol and tobacco)
MFL	Bonjour - Introductions	J'adore- Expressing opinions	My hobbies	Au café-French foods and drinks	Au bord de la mer-At the Seaside	Describing People
ICT	Digital Literacy (Equality, equity, solidarity, rule of law)	Coding (Solidarity and self help)	Esafety (Self help, self responsibility, mutual respect, tolerance)	Digital Literacy (Equality, equity, solidarity and rule of law)	Information Technology	Coding (Solidarity and self help)

Coop Academy Brownhill - Year 3 Curriculum Overview

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Book	Stone Girl, Bone Girl and Street beneath my feet. (Self responsibility)	Stone Age Boy and The Wild Way Home (Self help)	The Abominables (Solidarity)	Beast Quest, Beasts of Olympus (Equality)	The Firework Maker's Daughter (Self help)	Charlie and the Chocolate factory (Solidarity)
Science	Rocks and Soils	Animals including Humans	Plants	Plants	Light	Forces and magnets
History/ Geography		History Stone Age (Self responsibility)	Geography Mountains	History Ancient Greeks Democracy)	Geography China/UK contrasting study (Rule of law)	Local History Leeds Liverpool Canal
Art/ D&T	Art Pen illustrations	Design Technology Can you design and make a needle pouch to keep your items safe? (Equity)	Artist study Who is Georgia O'Keeffe?	Design Technology Can you design and make a moving Greek Chariot? (Equity)	Design Technology Can you design, follow and make a recipe for Chinese food? (Equity)	Art Using different paints to create water images showing movement.
RE	Hinduism (Mutual respect)	The nativity story	Islam (Tolerance)	Good Friday	Sikhism (Mutual respect)	Judaism (Tolerance)
Music	Let your spirit fly	Glockenspiel 1	Three little birds	The dragon song	Bringing us together	
PSHE	Mental Health & Emotional Well being: Strengths and Challenges (Solidarity)	Physical Health and Well Being: Who helps me Choose (Self responsibility)	Tobacco is a drug. (Self responsibility)	Bullying (Mutual respect)	Careers and Economic Well-being: Saving, spending and budgeting (Self help)	Celebrating differences (Tolerance)
MFL	Je me présente- Let me introduce myself	Quelle est la date de ton anniversaire- When is your birthday?	My family and pets	A la maison - At home	En ville - In town	Les fêtes- Festivals on France
ICT	Digital Literacy (Equality, equity, solidarity, rule of law)	Coding (Solidarity and self help)	Eafety (Self help, self responsibility, mutual respect, tolerance)	Digital Literacy (Equality, equity, solidarity and rule of law)	Information Technology	Coding (Solidarity and self help)

Coop Academy Brownhill - Year 4 Curriculum Overview

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Book	Romans on the Rampage (Equality and individual liberty)	It's not my fault (Solidarity, mutual respect, tolerance)	Anglo Saxon Boy (Self responsibility, solidarity and individual liberty)	Greta's Story (Self-responsibility)	How to train your dragon (Self help)	Russian Fairytales (Tolerance)
Science	Sound	Electricity	States of Matter (Solids Liquids Gases)	States of Matter (Water Cycle)	Animals including humans	Living things and their habitats
History/ Geography	History: Romans (Rule of law)		History: Anglo-Saxons (Rule of law)	Geography: Climate Zones (Self-responsibility)	History: Vikings (Rule of law)	Geography: Russia Uk comparison
Art/ D&T	Design Technology: Can you make a Roman bread?	DEsign Technology: Can you make a working traffic light system?	Can you make an Anglo Saxon pot, bowl or plate with a geometric pattern in clay	Can you make Banksy inspired Graffiti art with a message of change.	Design Technology: Can you make a viking tunic?	Artist Study: Who is Waslliy Kandinsky? Can you make Kandinsky's squares with concentric circles.
RE	Buddhism (Solidarity and tolerance)	People of Faith (Solidarity and mutual respect)	Food and Fasting (Self responsibility)	Christianity (Tolerance, mutual respect, solidarity)	Pilgrimages (Self responsibility and individual liberty)	The Bible (Rule of law and tolerance)
Music	Analysing 70's pop for hook, style, texture, pulse	Glockenspiel	Exploring Gospel and its religious and musical roots	Listen, appraise, compose and perform rap music	Structure of Blackbird (Beatles)	
PSHE	Identity and society	Physical Health and Well Being (Self help and mutual respect)	Bullying (Self help, mutual respect, tolerance)	Keeping safe and managing risk (Democracy and rule of law)	Sex and Relationship Education (Self help, self responsibility and mutual respect)	Drugs, alcohol and tobacco (Self help and self responsibility)
MFL	A l'école- In School	Astérix et Obélix	Ma routine - Time and routine	La météo-The weather	Mon ami- My friend	L'oiseau et le baleine The bird and the Whale
ICT	Digital Literacy (Equality, equity, solidarity, rule of law)	Coding (Solidarity and self help)	Esafety (Self help, self responsibility, mutual respect, tolerance)	Digital Literacy (Equality, equity, solidarity and rule of law)	Information Technology	Coding (Solidarity and self help)



Coop Academy Brownhill - Year 5 Curriculum Overview

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Book	Harry Potter (Equity, solidarity)	The Dragon of Krakow (Tolerance)	Time Travelling Cat	River Singers (Self help and self responsibility)	Cosmic	Street Child (Equality and equity)
Science	Properties and change of materials (½)	Properties and change of materials (2/2)	Animals, including humans (Equality)	All living things and their habitats	Earth and space (two lessons a week)	Forces
History/ Geography	History Schooling in Leeds - Now and Then	Geography Contrasting countries (Poland/UK)	History Ancient Egypt (Rule of law and democracy)	Geography Physical/human features - River focus	No History or Geography - two lessons of science a week	History Victorians (Individual liberty)
Art/ D&T	Art Using fine pencil to draw an owl.	D&T Can you make a traditional Polish dish - Pierogi (dumplings)	Art To design and create a piece of Ancient Egyptian style pottery out of clay. Hieroglyphic text on the outside.	D&T Can you design a paddleboat that floats?	Art Artist Study Andy Warhol Neil Armstrong walking on the moon in 1969.	D&T Can you make a working puppet show with puppets and working set?
RE	Worship (Tolerance and mutual respect)	The true meaning of Christmas (Mutual respect)	Peace	Forgiveness	Jesus the healer (Tolerance)	Commitment
Music	Livin on a prayer (Rock music)	Classroom Jazz 1 (Latin American)	Make you feel my love (Pop ballads)	The Fresh Prince of Bel Air (Old school hip hop)	Dancing in the Street (½) (Motown style)	Dancing in the Street (2/2) (Motown style)
PSHE	Physical health and wellbeing in media (role models/bullying) (Mutual respect)	Drug, alcohol and tobacco education (follows on from HT1)	Keeping safe and managing risk (puberty - science)	Mental health and emotional wellbeing (death in book)	Careers, financial capability and economic wellbeing (astronauts) (Equality and equity)	Identity/Society/Equality (workhouses) (Equality)
MFL	Mon école - My school	J'habite à Leeds- I live in Leeds	Le weekend dernier- Last weekend	Ma star préférée- My hero	Au marché- At the market	En vacances- On holiday
ICT	Digital Literacy (Equality, equity, solidarity, rule of law)	Coding (Solidarity and self help)	Esafety (Self help, self responsibility, mutual respect, tolerance)	Digital Literacy (Equality, equity, solidarity and rule of law)	Coding (Solidarity and self help)	Information Technology

Coop Academy Brownhill - Year 6 Curriculum Overview

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Book	Letters from the Lighthouse (Solidarity)	Floodland (Self help and self responsibility)	The Explorer (Self help and self responsibility)	The Explorer (Self help and self responsibility)	Wonder (Equity and equality)	The Boy at the Back of the Classroom (Mutual respect)
Science	Light	Electricity	Living things and their habitats	Evolution and Inheritance	Animals including Humans	Animals including Humans
History/ Geography	History World War II (The rule of law)	Geography Earthquakes and Volcanoes	Geography The Amazon (Self responsibility and solidarity)	History The Mayan Civilisation (Rule of law and self help)	History Local Industry (Equity)	
Art/ D&T	D&T Can you make a lighthouse with a flashing light?	D&T Can you build a bridge that will withstand a natural disaster?	Art Using colour and texture to create bold Amazon leaf prints	Art Mayan mask sculptures	Art Artist study Picasso 'The Weeping Women'	D&T Food Technology Can you recreate a Syrian dish?
RE	Judaism WWII Context (Tolerance)	Justice and Freedom The Christmas Story (Mutual respect)	Creation Stories	Free will and determination - The Crucifixion	Humanism and Sikhism	Eternity
Music	Comparing and contrasting music		Jazz		Making music together	Representing music in notes and writing
PSHE	Identity, society and equality (Equality)	Growing Up Sex, Relationships and Careers (Democracy)	Keeping safe and managing risk (Individual liberty)	Drugs, alcohol and tobacco education	Mental health and emotional wellbeing	Bullying
MFL	Lettre au Luxembourg Letter to Luxembourg	Mon école Video Project	Sentiments et l'avenir Feelings and the Future	Le weekend Past and Future Tense	Mon collège My High School	Chez le médecin At the doctors
ICT	Digital Literacy (Equality, equity, solidarity, rule of law)	Coding (Solidarity and self help)	Esafety (Self help, self responsibility, mutual respect, tolerance)	Digital Literacy (Equality, equity, solidarity and rule of law)	Information Technology	Coding (Solidarity and self help)