



Individual Year Group Plans

Modern Foreign Languages

French



Co-op Academy
Brownhill

Intent

At Co-op Brownhill we aim to use the teaching of MFL to explore new cultures and develop a firm foundation in a new language by developing children's curiosity of the wider world, developing a deep and secure knowledge that builds on children's existing knowledge and skills.

Children are enabled to express their ideas, thoughts and opinions in another language to respond to its speakers, both in speech and in writing. Children will have a clear route of progression, which is regularly revisited.

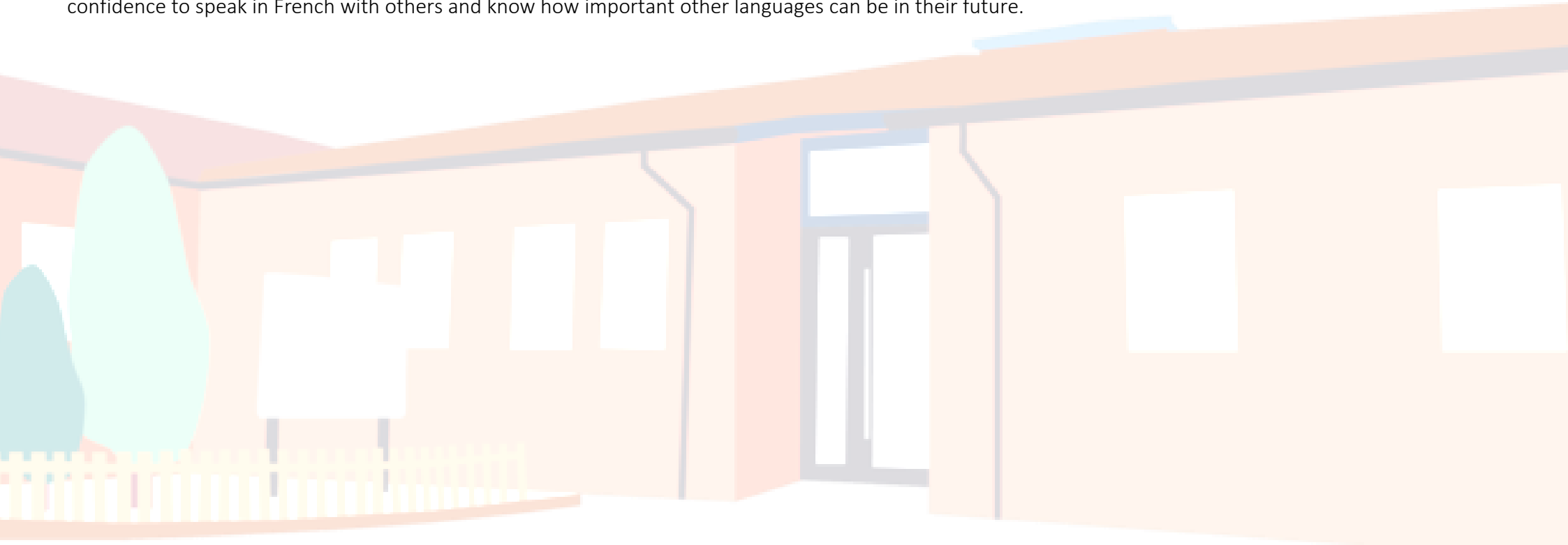
We will provide opportunities for them to communicate for practical purposes learn new ways of thinking and read real, rich and diverse texts in the original language.

We aim to ensure that all children's: understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.

Children's will be enabled to write at varying length, for different purposes and audiences, using the variety of vocabulary grammatical structures, linking to cross-curricular themes to develop an appreciation of a range of writing in the language studied.

Through our curriculum we aim to provide children's with new, real, rich and diverse opportunities through links with French speaking schools, authentic resources and sharing experiences from across the French speaking world and local community links.

It is our intention to ensure that by the end of our children's primary education, they have acquired an understanding of both spoken and written French, confidence to speak in French with others and know how important other languages can be in their future.



Implementation

The curriculum is led and overseen by the MFL lead. Alongside senior leaders the MFL lead will oversee a programme of monitoring, evaluation and review and the celebration of good practice will contribute to the ongoing commitment to evolve and improve further.

The following principles and practices underpin the implementation of the MFL curriculum at Coop Academy Brownhill.

- Children are taught a sequence of skills and knowledge built around familiar themes enabling strong and relevant links to be made to previous learning. Children will learn how to develop single words into more complex structures as they progress through school
- The use of knowledge organisers are to aid teachers in planning the knowledge and skills and children and parents understanding the expectations by the end of the unit.
- Class books/novels are used effectively to engage children's interests and understanding of different languages and cultures and acting as a creative stimulus for discussions and learning of French.
- Co-op Academy Brownhill is proud to have French as a shared common language and this is celebrated throughout the school.
- High experiences and visitors are planned to give meaning and context to knowledge that they have learnt.
- The understanding of
- Specific vocabulary is taught to show Children how French and the evolution of language from Roman times have influenced English.
- Where possible links are made to other curriculum areas ensuring that we allow for repetition of learning in a variety of contexts.
- Learning is revisited to deepen understanding.



Impact

- Children will become increasingly aware of the diverse array of languages spoken at Co-Op Academy and recognise this is a quality, which is celebrated.
- Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As their confidence and skill grows, children record their work through pictures, captions and sentences.
- Children will build confidence to independently structure their own sentences using language acquired from different themes.
- Children will become increasingly aware of where French is spoken and the differences in daily life between life in the U.K. and France and other Francophone territories.
- Children will develop enquiry skills to pursue their own interests within a topic and further questioning.

