



RE Curriculum Year Group Overviews



Co-op Academy
Brownhill

Intent

Teaching and learning will provide a high quality, coherent and progressive experience of RE, with scope for cross-curricular learning. Children will know about and understand a range of religions and worldviews. They will be able to identify, investigate and respond to a variety of issues. There will be opportunities for children to develop positive attitudes and values and to reflect on and relate their learning in RE to their own experiences. The intent is to make sure that children understand the relevance of RE in today's modern world and how it affects our lives.

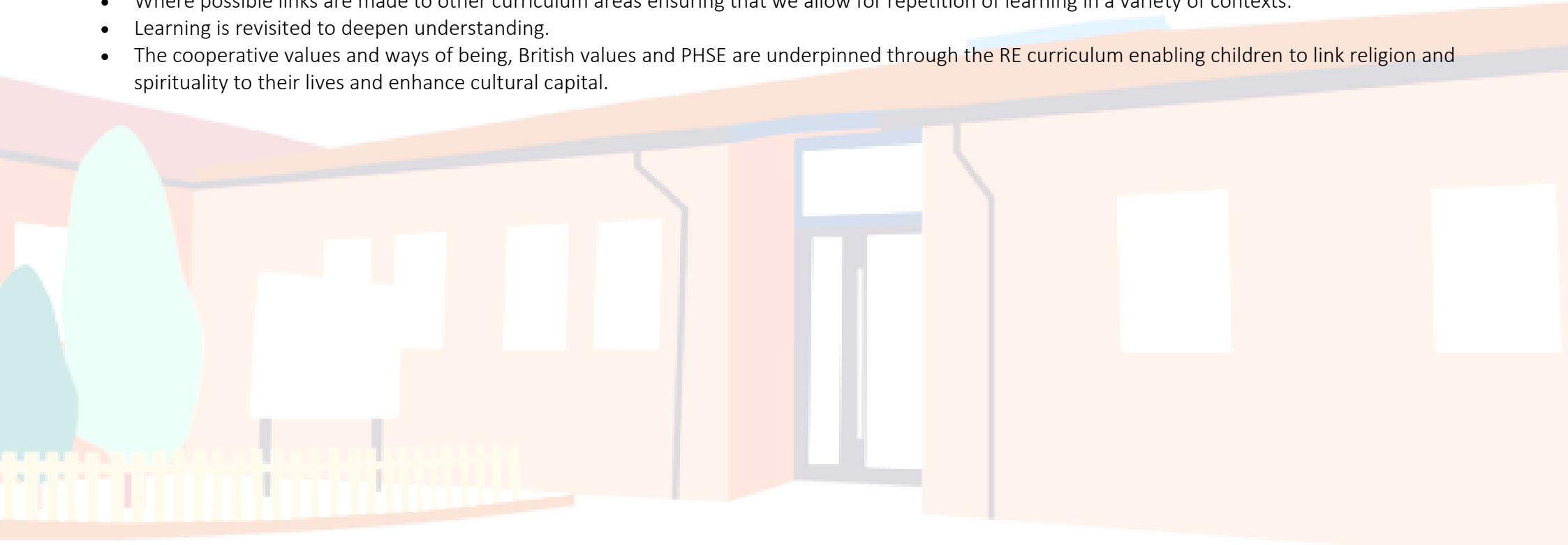


Implementation

The curriculum is led and overseen by the RE lead. Alongside senior leaders the RE lead will oversee a programme of monitoring, evaluation and review and the celebration of good practice will contribute to the ongoing commitment to evolve and improve further.

The following principles and practices underpin the implementation of the RE curriculum at Coop Academy Brownhill.

- Children are taught a sequence of skills and knowledge enabling strong and relevant links to be made to previous learning. These will be referred to in lessons to develop schemes in the long-term memory. The use of knowledge organisers are to aid teachers in planning the knowledge and skills so that children and parents understanding the expectations by the end of the unit.
- A variety of resources and artefacts are used effectively to strengthen pupils understanding of the main world religions, non-religious views and religious and spiritual language/ vocabulary.
- High quality visits and visitors are planned to give meaning and context to knowledge that they have learnt.
- Children are given the opportunity to draw upon and share their own religious, spiritual and non-religious experiences.
- Tier 2 and 3 vocabulary is taught within the unit and reinforced throughout the year.
- Where possible links are made to other curriculum areas ensuring that we allow for repetition of learning in a variety of contexts.
- Learning is revisited to deepen understanding.
- The cooperative values and ways of being, British values and PHSE are underpinned through the RE curriculum enabling children to link religion and spirituality to their lives and enhance cultural capital.



Impact

- Children will have a better understanding of the religions that make up the UK landscape and how they can learn from and work alongside each other to create community cohesion.
- All children will be more informed about their position in the world, and the decisions they can make impacting their future.
- All children in school will be able to talk confidently about their wellbeing, moral and cultural development for the society in which they live.
- The RE curriculum will promote inquisitive minds, respect, tolerance and understanding for all those around them including themselves.
- High quality work will evidence a deep understanding of the main religions of the world, their community and their future. This evidence will be seen through using the correct vocabulary, explanations and respectful opinions, as well as cross-curricular evidence, for example religious and cultural art work, drama, craft and presentations.

