



PE Curriculum

Intent, implementation and impact

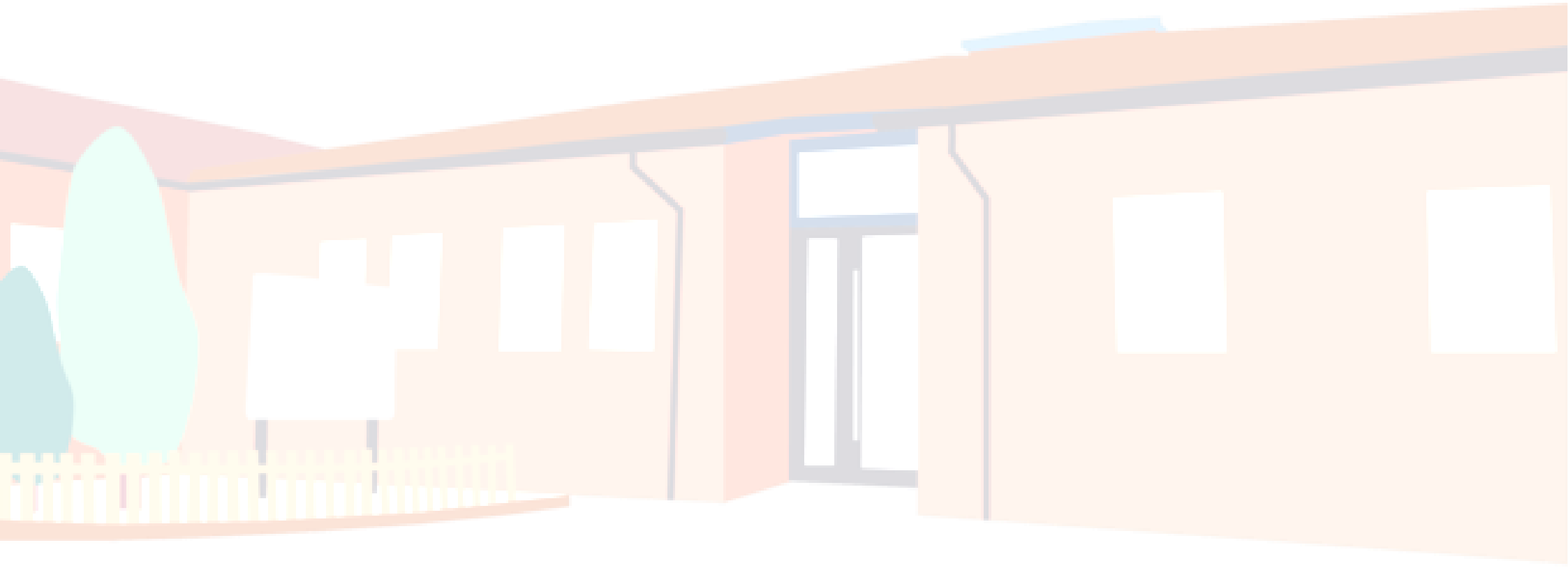


Co-op Academy
Brownhill

Intent

At Coop Academy Brownhill we strive to create a culture which aims to inspire an active generation to enjoy PE, encourage each other and achieve. We provide a safe and supportive environment for children to flourish in a range of different physical activities which is essential in supporting their physical, emotional, cognitive, social and moral development.

In PE we aim to ensure long term learning and progression is taking place from EYFS to Year 6. All transferable skills being taught will follow a spiral curriculum that builds on the child's previous learning centring on the following key principles: agility, physical, cognitive, balance, manipulation and coordination.



Implementation

The curriculum is led and overseen by the PE lead. Alongside senior leaders and PE partner, the PE lead will oversee a programme of monitoring, evaluation and review and the celebration of good practice will contribute to the ongoing commitment to evolve and improve further.

The following principles and practices underpin the implementation of the PE curriculum at Coop Academy Brownhill.

- Children are taught the importance of their own long-term health and enjoyment by forming positive habits for life and giving them the tools and confidence, they need to give things a try.
- Children are challenged to push themselves both physically and mentally throughout a lesson.
- Every lesson is built using the following 4 features: learning objective, focus, transferable skill and 'Can I...' statements
- Transferable skills are revisited each year and built upon by applying them to a variety of physical activities/games across the curriculum.
- EYFS and KS1 lessons focus on jumping; travelling; throwing; catching; balancing; performing simple movement patterns to create dances and the basics of attacking and defending within modified game situations. These skills are developed through fun, differentiated, child led activities.
- KS2 children practice and improve their fine and gross motor skills learning from EYFS and KS1. They are encouraged to develop more communication and social skills, asked to analyse their own performance and to enjoy driving personal improvements.
- Lessons in KS2 see children playing a wider variety of sports and games as well as coaching, refereeing and organising them which they will lead and develop themselves.
- The cooperative values and ways of being, British values and PHSCE are applied to the PE curriculum by linking physical movement to their everyday lives.
- A weekly school sports board will inform children of sporting opportunities and ideas for both at school and home; inspiring them to keep active.
- The PE lead and PE Partner discuss, every half-term, children who are demonstrating a natural talent for a particular sport and offer signposting and advice to their parents on the next steps.



Impact

- Children will be motivated to participate in a variety of sports which are engaging and fun.
- Children will be inspired to instinctively utilise their transferable skills, knowledge and vocabulary acquired during PE lessons.
- Children will be encouraged to take responsibility for their own health and fitness thus developing a love of sport leading to a happier and healthier life.

