



PSHCE Curriculum Year Group Overviews



Co-op Academy
Brownhill

Intent

To develop a spiral PSHCE curriculum which consolidates and builds on previous learning from EYFS to Year 6. This will develop the 'whole child' and give children the necessary social, emotional and interpersonal skills to function well in our society and break any potential cycles of depravation, thus safeguarding and arming them with the knowledge and skills to engage as a global citizen and within a wider community.

Children will have high aspirations, resilience and belief in themselves based around our cooperative and British values. Our PSHCE curriculum will be balanced and broad and include moral, cultural, mental and physical development with an emphasis relationship, well- being, anti- bullying and an appreciation of what it means to be a well-rounded, whole child and member of our diverse society.

We will tackle barriers to learning, raise aspiration and improve the life chances of the most vulnerable and disadvantaged children.



Implementation

We will provide a clear and comprehensive Scheme of Work in line with the national curriculum based around the core learning themes of:

- Relationship and Sex education, (in line with the new National Curriculum recommendations (2020)
- anti-bullying,
- physical health,
- careers and financial stability,
- drug, alcohol and tobacco awareness,
- keeping safe and managing risk,
- identity, society and equality,
- mental health and emotional well-being from the 'MindMate' mental health scheme (including lessons around mindfulness and domestic abuse)

Wider curriculum:

- Builds on children's previous knowledge and understanding so children know more, remember more and understand more.
- Links are made to class novels and topics to give context and promote memory retention
Lessons will be through discussions but also written and marked book work to evidence links across the curriculum
- Chosen vocabulary is identified and reinforced across topics
- Able to be based on children's real-life experiences therefore for giving real tools to solve problems for themselves in real and imaginary scenarios
- Knowledge organisers will help to link ideas across year groups and topics

Responsive:

- Responding to the needs of our children through formative assessment, discussion, questioning and school council work
- Responds to and consults the needs of parents in relation to the new RSE curriculum
- Able to fill gaps in children's knowledge, understanding and emotional needs with 'MindMate' scheme – includes focus modules on subjects such as domestic abuse and mindfulness

Enrichment:

- Our curriculum will be supported by visitors from: Road Safety Team, Big Talk RSE Education, specialist CSE visitors.
- Responsive assemblies linked to the growing needs of our children
- Cooperative and British values will be identified and reinforced
- The whole child will be promoted
- Well-being displays to promote positive mental health

Impact

- The impact of the school's work will be measured in the ability of our children to demonstrate the knowledge, skills and understanding they have learned in their interactions with others in the classroom, local community and wider society.
- Using the tools, they have developed they will make more informed choices both in and out of school to keep themselves safe, problem solve and apply their social, emotional and interpersonal skills to situations they face in the real world.
- They will transfer their knowledge and understanding of our cooperative and British values to real life contexts through the choices that they make and become resilient and tolerant members of society
- Formative teacher assessment will feed back into a planning cycle to fill gaps in knowledge
- Develop a healthy mind-set towards school life including improved behaviour and attendance outcomes
- Narrow the gap in academic and life opportunities between our children (especially disadvantaged children) and those nationally

