

The background is a solid blue color with several overlapping, curved, lens-like shapes in varying shades of blue. These shapes create a sense of depth and movement, with some areas appearing lighter due to the overlap.

Sports Premium Report

Sports Premium Report 2022-2023

Co-op Academy Brownhill

Academic Year	2022-2023
Total fund allocated	£20,000
Date updated	23.09.2022
Total planned spend	£18,899 as of 23/9/22 £19,109 as of 07/11/22 (Youth Sport Trust membership) Actual spend £17,484

Key achievements to date (2022-23)

Areas for further improvement and baseline evidence of need:

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National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	35%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	25%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1

70%

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities for regular physical activities for all children through after school activities with a qualified coach.	<p>Sports coaches to provide access to a wider range of physical activities to enhance playtime provision. Ensure children are aware of what activities are available.</p> <p>Sports coaches to engage as many children as possible/ target children who are less active and encourage them to take part.</p> <p>PE Partner coaches employed during lunchtimes Mon-Fri Particular focus on PP students. Regular check against PP accountability grids to</p>	£11,549	<p>278 children took part in extra curricular activities. This is 59.8% . Out of the children who took part, 18.3% SEN, 57.9% PP and 50.4% EAL.</p> <p>Children who did not attend clubs during the first few terms were given letters to try and encourage them to attend.</p>	<p>Continue with pupil surveys to see which activities they would like to see on offer.</p> <p>Look at potential activities to increase SEN participation.</p> <p>Keep the PE partners involved in running the activities in the same way they started this year.</p> <p>Develop a timetable of sports that will feed into the PE timetable where possible and build on the skills already learned.</p>

	ensure children are being targeted for provision.			
<p>Catch up swimming lessons for children in Year 5 and year 6 who missed lessons due to Covid-19.</p> <ul style="list-style-type: none"> - raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim 25 metres. 	Children who missed swimming in 2020/2021 and 2021/2022 to complete intensive catch-up swimming programmes.	£2,500	This didn't happen because of suitable pool times not being available.	Enquire earlier, Sept for July sessions.

Key indicator 2

5%

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up to date and good quality sporting equipment for PE sessions and lunchtime/after school clubs so children have the opportunity to be fully engaged with an activity. (e.g. shin pads for football club, kits)	youth sport trustLiaise with PE Partner and order appropriate equipment for after school clubs.	£850	£654 spent June 2023 At lunchtime and playtime children are more engaged with activities as there is a wide variety of equipment outside for children to use.	Continue to liaise with lunchtime staff, PE coach and teachers to make sure our equipment is up to date and is in good condition for children to use. Do a stocktake of equipment to ensure we have the right equipment for the sports we are playing.
Morning fitness session with parents to raise the profile of PE across school and to get all children actively engaged in an activity. - embedding physical activity into the school day	Liaise with children and parents. Engage as many parents as possible.	£0	Didn't get off the ground, initially because of the new school start times and JH not being available to run the sessions.	Need to arrange a warm-up leader in order to restart this initiative.

<p>Membership of the Youth Sport Trust</p> <p>"Through our membership support package, we are equipping educators to rebuild wellbeing, level up life chances of young people most affected by Covid-19 and those suffering from the effect of inequalities."</p>	<p>To help grow/improve PE through collaboration.</p>	<p>£210</p>	<p>All Coop academy schools registered for this and had several meetings based on their involvement. The baseline assessment was done through YST and Brownhill was judged as being at Bronze level.</p>	<p>Continuing meetings with other PE leads of Coop Academies to drive PE forward within all schools.</p>
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Key indicator 3

1%

Increased confidence, knowledge and skills in teaching PE and sport

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the quality of swimming provision by enabling experienced staff to mentor and provide 'on the go' training for less experienced staff. New members of year 4 staff to undertake swimming training to increase their confidence and knowledge of teaching swimming.</p> <ul style="list-style-type: none"> - providing staff with professional development, mentoring, appropriate training and resources to help them teach swimming 	<p>Improve confidence, knowledge and skills for new to year 4 teacher.</p>	<p>£125</p>	<p>Improved confidence of teachers delivering swimming sessions. Improved quality of sessions due to better understanding of technique/problems and steps to stroke success.</p>	<p>Make sure all Y4 teachers are given this CPD. Discuss with the new Y4 teacher to ensure they are put onto the appropriate training course.</p>
<p>PE partners run a session on the designed curriculum to ensure that staff have full understanding of the spiral curriculum and teachers can incorporate skills within other areas of the curriculum.</p>	<p>Improve understanding of the curriculum.</p>	<p>£0</p>	<p>Brought us up to date with new policies and modern principles of teaching PE based round the new curriculum.</p>	<p>Continue to liaise with PE Partners and keep Teachers up to date.</p>

Key indicator 4

16%

Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS1/KS2 Weekly dance lessons after school to develop flexibility, strength technique, control and balance.	All children across the school (Y1-6) have the opportunity to engage in dance sessions to broaden their experience.	£1,750	<p>Years 1-6 have had the opportunity to participate in weekly dance sessions at different points throughout the year.</p> <p>Autumn 1- Y2 and Y3 23 children 2 SEN 12 EAL 17 PP</p> <p>Autumn 2- Y5 and Y4 28 children 4 SEN 14 EAL 17 PP</p> <p>Spring 1- Y2 and Y6 37 children 6 SEN 25 EAL</p>	<p>Look into offering a dance class for reception children.</p> <p>Continue to monitor and see if it is an activity the children want to continue or look for an alternative club.</p>

			<p>14 PP</p> <p>Spring 2- Y1, Y2, Y3 and Y4</p> <p>42 children</p> <p>5 SEN</p> <p>30 PP</p> <p>15 EAL</p> <p>Summer 1- Y2, Y3, Y4 and Y5</p> <p>39 children</p> <p>7 SEN</p> <p>22 PP</p> <p>23 EAL</p> <p>Summer 2- Y1, Y2 and KS2</p> <p>45 children</p> <p>7 SEN</p> <p>23 PP</p> <p>24 EAL</p>	
KS2 climbing wall sessions after school. 1 x 90 min session per week in HT2	Children learn basic climbing skills and working at height.	£1,500	<p>Autumn 1- Y6</p> <p>12 children</p> <p>1 SEN</p> <p>6PP</p> <p>7 EAL</p> <p>Autumn 2- Y5</p> <p>13 children</p> <p>3 SEN</p> <p>7 PP</p> <p>6 EAL</p>	<p>Book the climbing wall for next year, and liaise with the company to see what availability is like.</p> <p>Encourage those that didn't participate to have a go (Y5s moving to Y6)</p>

Lunchtime Activities to cover a range of sports and skills	Better exposure to a range of sports and skills	See above	Children engaged and taking advantage of skilled coaching.	PE Partner coaches coming in and linking lunchtime activities to the next sports competition.
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Key indicator 5

7%

Increased participation in competitive sport

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve links with local schools/ clubs to identify opportunities for participation in inter-schools tournaments/festivals.</p> <ul style="list-style-type: none"> - coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations <p>Football matches for Y6 were to be organised (against Nightingale). These matches will foster a teamwork ethic as well as</p>	<p>Email local schools and clubs to create inter-school tournaments and festivals. Sport coaches use links with LA to create inter-school competitions. Coop schools inter-school competitions.</p> <p>Aut 1 - Y1 Focus (no cup) Aut 2 - Y5 Dodgeball Spr 1 - Y6 Netball Spr 2 - Y3 Football Sum 1 - Y4 Tag rugby Sum 2 - Y2 Sports Day</p>	<p>£1,500</p>	<p>All the children who took part in the competitions were enthused by it. Brownhill teams were successful and came away with various medals/trophies.</p>	<p>To continue facilitating the children's involvement as the number of competitions increases, allowing more children to participate.</p>

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